ENERGY, ENVIRONMENT & GREEN AUDIT REPORT

AUDIT CONDUCTED FOR

SRI BHARATHI ARTS AND SCIENCE COLLEGE FOR WOMEN

KAIKKURUCHI – 622303, PUDUKKOTTAI DT. TAMIL NADU, INDIA.

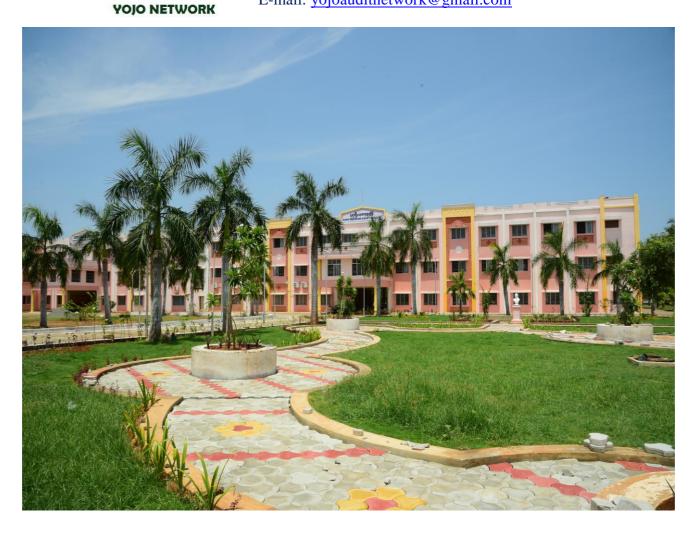


AUDIT CONDUCTED BY



YOJO NETWORK & TRAINING CENTER

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<u>ACKNOWLEDGEMENT</u>

Yojo Network & Training Center, Kumbakonam – 612 001 is thankful to the Board of Management, Head of Institution, Faculty and Technical team members of **SRI BHARATHI ARTS AND SCIENCE COLLEGE FOR WOMEN,** Pudukkottai District, Tamil Nadu, India for providing an opportunity to conduct a detailed Energy, Environment and Green Audit process in the college premises. It is our great pleasure which must be recorded here that the Management of Sri Bharathi Arts and Science College for Women extended all possible support and assistance resulting in thorough completion of the audit process. The audit team appreciates the co-operation and guidance extended during the course of site visit and measurements. We are also thankful to all those who gave us the necessary inputs and information to carry out this very vital exercise of green audit.

Finally, we offer our sincere thanks to all the members in the engineering division/technical /non- technical divisions and office members who were directly and indirectly involved with us during collection of data and while conducting field measurements.

Management Team Members				
Mr. G. Dhanasekaran,	Chairman			
Dr. S. Kavitha	Principal			

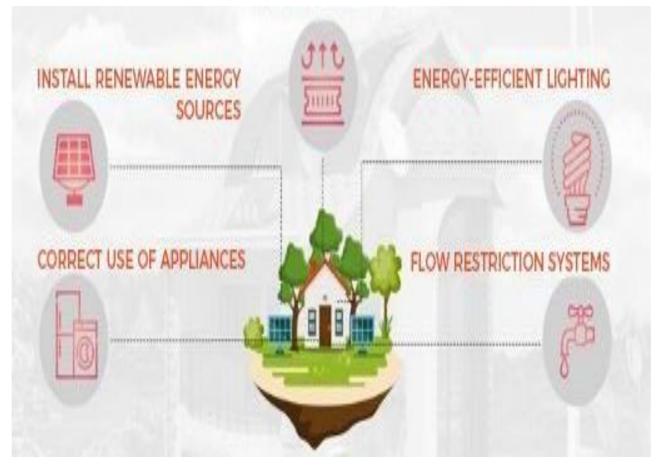
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ENERGY, ENVIRONMENT AND

GREEN AUDIT REPORT

INTRODUCTION TO ENERGY- ENVIRONMENT-GREEN AUDIT

5 IDEAS FOR A SUSTAINABLE INSTITUTION INSULATE YOUR INSTITUTION





1.1 : Preface about the Institution:

<u>Sri Bharathi Arts and Science College for Women</u> was established in 2005 and it is now accomplishing 18 years of glory. It is located on a serene 20 - acre campus that offers a conductive academic environment while maintaining a sense of rural comfort. The college provides 13 undergraduate programmes and 07 post graduate programmes offered across 2 blocks which have suitable infrastructure.

To achieve its Vision and Mission, the College provides enough infrastructure and physical facilities for effective teaching and learning, as well as guarantees that they will be available for a positive learning environment.

1.2 :Quality Policy:

Sri Bharathi Arts and Science College for Women maintains various policies to enhance the growth of the students, staff along with the growth of the Institution.

The policies are as follows:

- ➢ GREEN POLICY
- ➢ ACADEMIC POLICY
- ➢ CODE OF CONDUCT
- ➢ RESOURCE MOBILISATION POLICY
- > ENVIRONMENT POLICY
- ENERGY POLICY
- ➢ WASTE MANAGEMENT POLICY
- ➢ ADMISSION POLICY
- ➢ RESEARCH AND PUBLICATIONS POLICY
- ► E-GOVERNANCE POLICY
- ➢ GRIEVANC & REDRESSAL POLICY
- > INFORMATION TECHNOLOGY POLICY
- > PHYSICAL EDUCATION POLICY

1.3 : Scope of the Audit Process:

- **Energy Audit:** To conduct a detailed energy audit in the college campus with a main focus to identify judicious usage of electrical and thermal energy (where, when, why and how energy is being utilized).
- Environmental Audit: Identification of history of activities, present environmental practices followed, monitoring records and known sources of environmental issues inside the college.
- Green Audit: Assessment on Campus greenery in terms of mature trees, flowering shrubs, bushes, medicinal plants, adoption of green energy generation and utilization, reduction of CO_2 due to green energy system and identification of possible implementation and enhancement of current greenery practices.

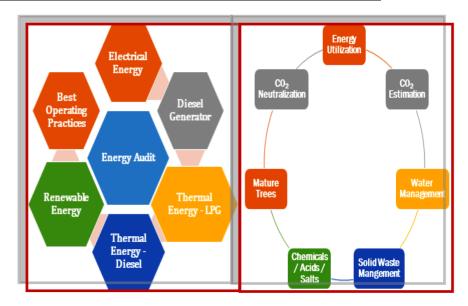
1.4 :Outcomes of the Audit Process:

- Recommendations based on field measurement with achievable Energy Conservation (ENCON) proposals under No cost / Low cost and Cost investment categories.
- **Minimization of present energy cost** by adjusting and optimizing energy usage and reduction of energy wastage without affecting the regular activities.
- Identification of possible cost and energy saving from energy conservation, waste reduction, reuse and recycling.
- Formation of methodology for long term road map for maintaining green environment within the campus and encourage the stakeholders for continuous improvements.

1.5 : Standards Used:

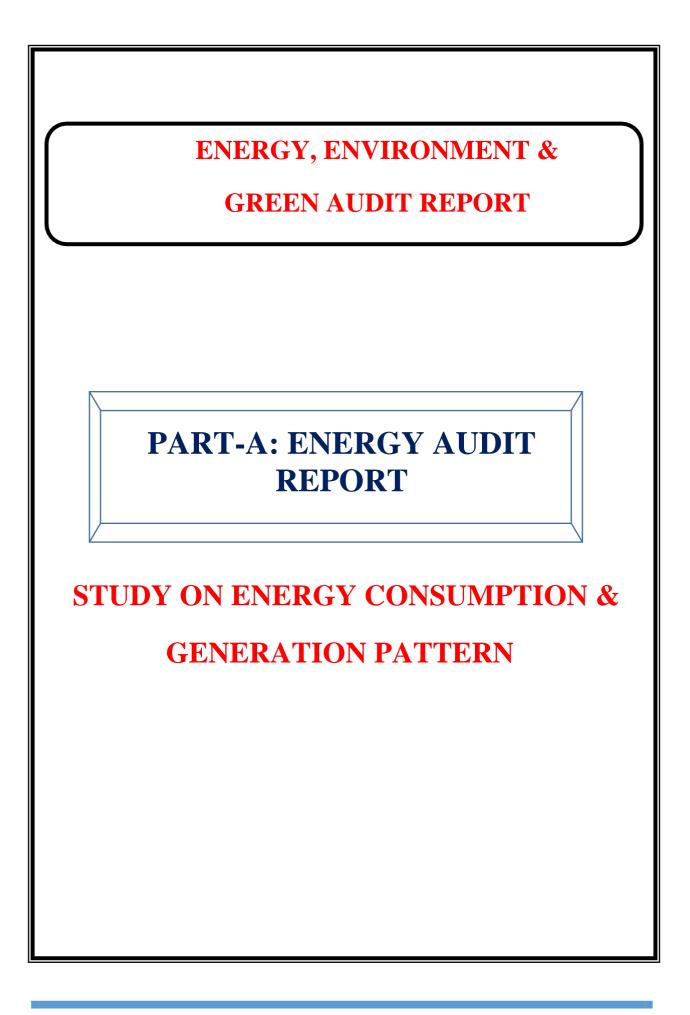
- Bureau of Energy Efficiency Guidelines to conduct the detailed energy audit process.
- **ISO 14064-Part-1** Specification with guidance at the organization level for quantification and reporting of GHG emissions and removals (Second Edition).
- **ISO 14064-Part-2** Specification with guidance at the project level for quantification, monitoring and reporting of GHG emissions reductions or removal enhancement (Second Edition-2019).
- **ISO 14064-Part-3** Specification with guidance for the verification and validation of GHG statements (Second Edition-2019).
- The Green house Gas Protocol- a Corporate Accounting and Reporting Standard (Revised Edition) released by World Resources Institute & World Business Council for Sustainable Development – 2014.

 Ministry of Environment, Forest and Climate Change Notification on "Battery Waste Management Rules, 2020" & "E- Waste (Management) Rules, 2016", & "Solid Waste Management Rules, 2015"s.



1.9 Coverage in Energy, Environment & Green Audit Process:

S. No.	Faculty Details	Contribution
1.	Dr. M, Parimaladevi	Overall Coordinator for the Audit
	Head & Assistant Professor, Department of	Process.
	Mathematics	
2.	Dr.L. Gomathi Raja Shyamala	Collection of RO water & Water
	Assistant Professor, Department of Home Science	Distribution system.
3.	Mrs. M.Geetha	Collection of Electrical Energy
	Assistant Professor, Department of Microbiology	Parameters from College &
		Hostel.
4.	Dr. T. Saritha	Fuel consumption of Transport
	Assistant Professor, Department of	Vehicles & Transport In charge.
	Commerce(CA)	
5.	Ms. M. Sripriya	Collection of Chemicals/Salts/
	Asso. Professor, Department of Chemistry	Acids.
6.	Dr.N. Poornima	Collection of LPG & Fire
	Assistant Professor, Department of Tamil	Wood Data.
7.	Mrs. M. Muthulakshmi	Collection E.B utility & D.G
	Assistant Professor Department of History	Details.
	Ms. P. Prichilla	Collection of Trees & Plants with
8.	Assistant Professor, Department of Hospital	Botanical Name.
	Administration.	





1.10: Assessment of Existing Electrical and Thermal Energy Systems:

S. No.	Description	Details					
	E	lectrical Ene	rgy (Consu	nption)			
1.	Name of the customer (As per the utility bill)	Sri Bharathi	Arts and Sci	ience Colleg	e for Wome	n	
	Type of Utility Supply, Service No. & Tariff.	LTSC. No: 1	45-001-485;	; Tariff – IIB	32. 46KW		
3.	Tariff Structure	Rs.7.50/kWh accounted fo				ges (fixed charges	
4.	Energy Suppliers	Tamil Nadu Generation & Distribution Corporation (TANGEDCO)					
5.	Permitted Demand(PD)	SC.No: 145-001-485–100.0 kW					
	Capacity of Diesel Generator (DG) Sets	All are air done	62.5 KVA		el tank &	separate earthing	
7.	Annual Electricity	2016-17	2017-18	2018-19	2019-20	2020-21	
	Consumption (kWh)	47221.1	47194.3	47321.2	48156.5	21115.4	
8.	AnnualElectricityGenerationfrom DG(kWh)	7,659	8,572	7,172	8,750	1,549	
9.	Annual Diesel						
	Consumption for DG (L)	4,375	4,451	4,974	4,231	1,195	
	Thermal En	ergy (Consu	nption)				
10.	Types of Thermal Energy	Liquefied	Petroleum	Gas (LPG)	Co	ooking	

	Used	Coconut B	at (Local -	+ Purchased	l)		
		Diesel (Or	dinary)	Trans	Transport + DG		
11.	Annual LPG Consumption	2016-17	2017-18	2018-19	2019-20	2020-21	
	(kg)	1,603	1.714	1,816	1,675	210	
12.	Annual Diesel						
	Consumption for Transport	-	-	-	-	-	
	(L)						
10	Annual Wood Consumption						
13.	for Cooking (Tons)	15.9	11.5	12.6	19.2	3.8	
I	General Lo	ads (Both 1	Electrical	and Thern	nal)	I	
14.	Lighting System	_	-	onversion on onversion of the set		ent Tube Light	
		Outdoor lighting: All the street lightings are LED based					
			Energy efficient lamps (100W).				
15.	Fan Loads(Ceiling)	• All the	indoor cei	ling fans a	re conven	tional fans	
16.	HVAC System	• Unitary air conditioning system installed in the					
		Require	ed places				
		• Most of the AC units are Three star rated and the					
		outdoor units are mostly placed in sunshade					
			- •	pacity of the AC system is 75.5 TR			
17.	Motors and Pump loads	• Mainly	used for v	vater distri	bution, pu	rification,	
		Waste	water treat	ment			
		• Small r	notors are	used in kite	chen equip	oments	
18.	Uninterrupted Power	• All the	e comput	ers, serve	rs, surve	eillance systems,	
	System (UPS)	project	ors, telep	honic unit	s are con	nected with UPS	
				uptimeof15-			
		• The tot	tal capacit	ty of the U	PS is 80.5	kVA	



<u>1.1</u> :Recommendations and Best Operating Practices:

□ All SSB must be fitted with digital energy meters are the readings must be taken daily. Or connect those meters with EMS and monitor the energy pattern of each building

□ Prepare block wise maintenance check list of electrical and thermal system

□ Calculate the Unit per Liter (UPL) for every run of DG and average it for monthly

☐ Adopt a policy and fix a target to convert the existing conventional lightings and fans into energy efficient lights and fans

 \Box Install AIRCON energy saver gadget which works on dynamic un-saturation principle with the sensor algorithms so that the air conditioners run hours are cut by 20 to 25 %.

□ Similar to Fan, now BLDC based ACs are made available in the market; which consumes less amount of energy (Power) during its starting and running condition.

 \Box Install a dedicated unbalanced type servo stabilizer (with suitable power rating maybe 15kVA, 3-Phase input; 3-Phase output) through which all the lighting loads may be connected to ensure the optimum voltage of say 210 V.

 $\hfill\square$ It is essential and the right time to form an Energy Management Team.



ENERGY, ENVIRONMENT&

GREEN AUDIT REPORT

PART-B: ENVIRONMENT AUDIT REPORT

ESTIMATION OF CO₂ EMISSION & NEUTRALIZATION (ELECTRICITY, DIESEL, LPG & MATURETREES)



<u>1.2</u> : Assessment of Annual Energy Usage:

Table-2 Shows the types of energy carriers used for the irregular operation in the college campus along with application area and their source.

Table-2: Energy Carriers, Application area and their sources used for College Operation.

S. No.	Type of Energy Carrier	Application Area	Source of
			Procurement
1.	Electricity LT Service for	Powering to all electrical &	From TANGEDCO
	College	electronic/HVAC/Motors/Pumps	Captive power plant
2.	Diesel	Transport vehicles and Diesel	
		Generator(Captive Generation)	From authorized distributor
3.	Liquefied Petroleum		
	Gas(LPG)	Used for cooking application	
4.	Coconut Bat(Agri Bio-fuel)		Internally generated+
			Locally purchased
5.	Mature Trees	Nearly 259 Nos of different varieti	es with more than 20 years
		old.	
6.	Bio gas Plat	From food and vegetable waste gen	erated in the hostels

1.3: Environmental System: CO2 Balance Sheet:

The following tables provide the balance sheet indicating various energy carriers associated with the regular activities and their CO_2 mapping.

S. No	Description	Usage	CO ₂ Emission (Tons)	Description	Usage	CO ₂ Neutralized (Tons)
1.	Diesel	4375 Liters	12.8	Mature	210 No's	12.0
2.	Electrical Energy	41,124 kwh	79.7	Trees	210 100 \$	12.9
3.	Wood	15.09 Tons	25.5	Biogas	_	
4.	LPG	2,103 kg	16.6	Biogas		
Total Emission		134.7	Total-Neutralized		12.9	

Table-3: Environmental System: CO₂ Balance Sheet (2016-17)

Balance CO2 to be Neutralized = 134.7 Tons / Annum & Per Capita CO2 Consumption = 0.30 Tons / Annum¹ (1, Total strength of students, teaching and technical staff = 1896)

1.3: Environmental System: CO₂ Balance Sheet (2017-18):

S.	Annual Energy Consumption & CO ₂ Emission			Annual CO ₂ Neutralization			
No	Description	Usage	CO ₂ Emission (Tons)	Description	Usage	CO ₂ Neutralized (Tons)	
1.	Diesel	4,451 Liters	13.4	Mature Trees	185 No's	10.5	
2.	Electrical Energy	47195.3 kWh	98.4				
3.	Wood	11.5Tons	29.1	Biogas	-	-	
4.	LPG	1,714 kg	15.9				
	Total Emission		155.8	Total- Neutralized		10.5	
Bal	Balance CO2 to be Neutralized = 155.8 Tons/Annum & Per Capita CO2 Consumption = 0.19 Tons/Annum ²						

Table-4: Environmental System: CO2Balance Sheet (2017-18)

(2, Total strength of students, teaching and technical staff = 1810)

<u>1.3: Environmental System : CO₂ Balance Sheet (2018-19):</u>

No.	Description	Usage	CO ₂ Emission (Tons)	Description	Usage	CO ₂ Neutralized (Tons)
1.	Diesel	4974 Liters	11.2	Mature	185 No's	10.6
2.	Electrical Energy	47,321.2 kWh	172.5	Trees		
3.	Wood	09.6Tons	12.6	Biogas		
4.	LPG	1,816kg	11.5			
Total Emission			207.8	Total-	Total- Neutralized	

Table-5: Environmental System: CO2 Balance Sheet (2018-19)

(3, Total strength of students, teaching and technical staff = 1780)





<u>1.3: Environmental System: CO₂ Balance Sheet (2019-20):</u>

S.	Annual Energy Consumption & CO ₂ Emission			Annual CO ₂ Neutralization			
No ·	Description	Usage	CO ₂ Emission	Description	Usage	CO ₂ Neutralized	
			(Tons)			(Tons)	
1.	Diesel	4231 Liters	12.5	Mature	170 No's	10.2	
2.	Electrical Energy	48,156.5 kWh	167.1	Trees			
3.	Wood	19.2 Tons	17.1	Biogas			
4.	LPG	16757kg	12.8				
Total Emission			209.5	Total- N	Total- Neutralized		
	Balance CO_2 to be Neutralized = 209.5 Tons / Annum & Per Capita CO_2 Consumption = 10.2 Tons / Annum ⁴						

(4, Total strength of students, teaching and technical staff=1721)

1.3:Environmental System: CO₂ Balance Sheet (2020-21):

	Annual Energ	gy Consumption	on & CO2	Annual CO2	Neutralizatio	on	
S.	Emission						
No.	Description	Usage	CO ₂ Emission (Tons)	Description	Usage	CO ₂ Neutralized (Tons)	
1.	Diesel	1195 Litres	5.1	Mature	197 No's	14.1	
2.	Electrical Energy	21,115.4 kWh	160.1	Trees	177 110 5	1	
3.	Wood	3.8 Tons	5.2	Biogas			
4.	LPG	210 kg	0.9				
Total Emission			171.3	Total-I	Neutralized	14.1	
Bala	Balance CO ₂ to be Neutralized = 171.3 Tons / Annum & Per Capita CO ₂ Consumption = 14.1						

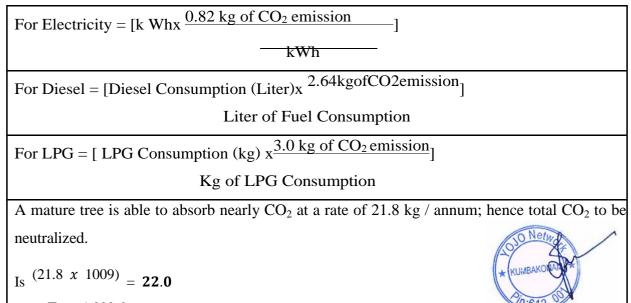
Table-7: Environmental System: CO2 Balance Sheet (2020-21)

Tons / Annum⁵

(5, Total strength of students, teaching and technical staff=1645)

Note: Due to COVID Lock down; all the energy consumption during 2019-20 & 20-21 are less

<u>1.3: Calculation Table:</u>



Tons1,000 Anum



1.3 Observations:

- From the above table; it is evident that the college is now trying to neutralize their CO₂ emission through various initiatives like i) Installation of roof top solar PV system & solar thermal hot water generation (cooking & bathing application), ii) Reduction of LPG consumption, iii) Planting more number of trees and iv) implementing various energy conservation measures (FTL to LED conversion, conventional fan to BLDC fans, Energy efficient motor replacement, judicious use of all types of energy etc.,)
- Reduction of electricity consumption by replacing the entire boiler cooking system into LPG based or Wood pellets which reduces considerable amount of amount of CO₂. The management has to think and go for fuel substitution

1.3: References:

- 1. https://ecoscore.be/en/info/ecoscore/co2
- 2. <u>http://www.tenmilliontrees.org/trees/#:~:text=A%20mature%20tree%20absorbs%20carbon,the</u> %20average %20car's%20annual%20mileage .

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PART - B: ENVIRONMENT AUDIT REPORT

TRANSPORT & REFRIGERANT GASES IN AC SYSTEM



1.3: List of Transport Vehicles:

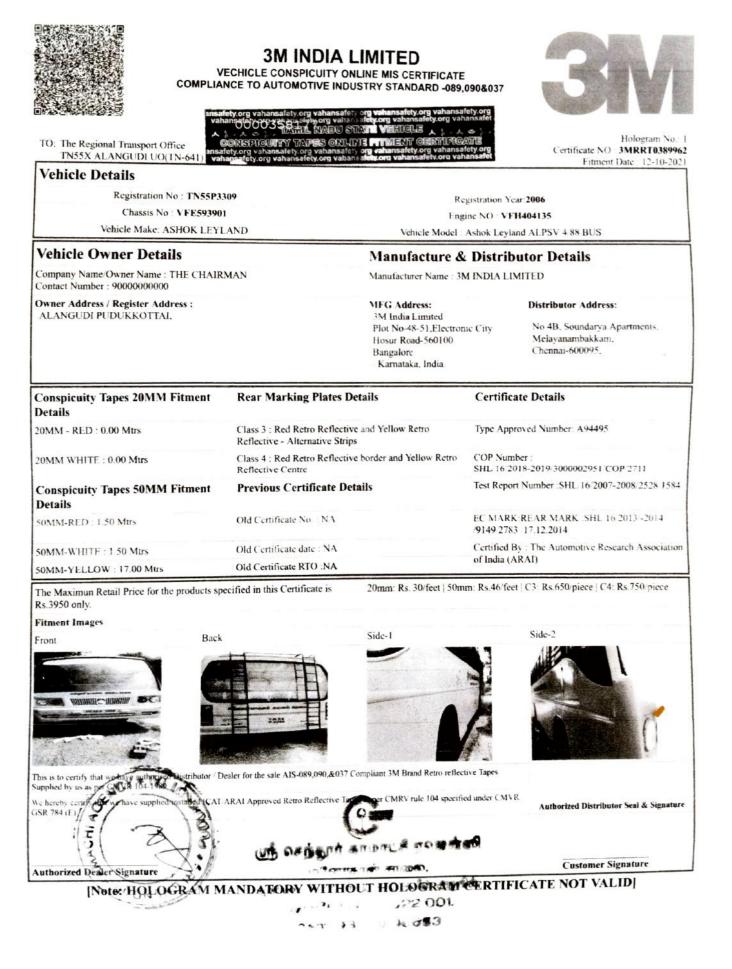
Pollution level of all vehicles is regularly monitored and is maintained within the prescribed limit since the college is committed to provide green environment for better atmosphere.

All the transport vehicles are having pollution certificates and maintaining the emission level within the Pollution Control Board limits

The no. of vehicles available in the college campus isrepresented in Table-8.

Table-8: List of Transporting Vehicles available in the College

S. No.	Туре	of	Quantity	Purpose
	Vehicle			
1.	Bus		15	Students & Faculty Transportation
2.	Jeep		02	Office and Administrative Works
3.	Car		03	Good Transportation







1.3: List of Air Conditioning System along with its Refrigerant:

Most of the AC system has **R-22** as refrigerant which has **Global Warning Potential** (**GWP**) of **1,810** and **Ozone Depletion Potential** (**ODP**) is **Medium**. Some of the newly installed AC system are having R-32 as refrigerant which has **Global Warning Potential** (**GWP**) of 675 and Ozone Depletion Potential (**ODP**) is Zero.

Table-9: List of Multi-variant AC System available in the College

S. No.	Tonnage Capacity (TR)	Quantity
1.	1.5	10 Nos
2.	2.0	06 Nos
	Total	16 Nos

Note: The most environment-friendly refrigerants that are available in Indian market currently are "R- 290" and "R-600A". They are Hydrocarbons and their chemical names are "Propane" for R-290 and "Iso- Butane" for R-600A

They are completely halogen free, have no ozone depletion potential and are lowest in terms of global warming potential. They also have high-energy efficiency but are highly flammable as they are hydrocarbons. (Kindly refer: <u>https://www.bijlibachao.com/air-conditioners/comparison-of-various-refrigerants-r-410a-r-22-r-290-r-134a-used-for-air-conditioners-and-refrigerators.html</u>).

Refrigerant	Global Warming Potential	Ozone Depletion Potential
R-22	1810	Medium
R-410A	2088	Zero
R-32	675	Zero
R-134A	1430	Zero
R-290	3	Zero
R-600A	3	Zero

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PART-B: ENVIRONMENT AUDIT REPORT

USAGE OF CHEMICALS, SALTS & ACIDS

(STORAGE, HANDLING & BEST OPERATING PRACTICES)



1.3: Handling of Chemicals / Salts / Acids used in the Laboratories:

- The science departments use chemicals for experimental applications and are having strict safety rules as follows;
- Well trained faculty and lab assistants who have knowledge about the hazardous nature of each and every chemical are only allowed to handle the chemicals safely.
- Strictly follow the manufacturer's instruction on the container in order to prevent accidents.
- Volatile or highly odorous chemicals, fuming acids are stored in a ventilated area Chemicals are stored in eye level and never on the top shelf of storage unit.
- All stored chemicals; especially flammable liquids are kept away from heat and direct sunlight. Reactive chemicals are not stored closely.
- Hazardous and corrosive chemicals are kept on sand platform to avoid corrosion.

First aid box and fire extinguishers are readily available in the laboratory.

1.3 Storage of Chemicals / Salts / Acids:

- Less concentrated chemicals, salts and acids are stored in proper racks; cupboard sand high concentrated acids are stored in separate area filled with sand.
- Most of the chemicals, salts and acids used in the science departments are inorganic in nature and no harmful effects are created during the experiment process.
- However after completion of each experiment, the wastes are washed in the water sink and are rooted to common STP.
- Only trained teaching and non-teaching staffs are handling the chemicals and also they are well trained to handle any abnormal situations.
- Laboratories with chemicals are well ventilated with proper emergency exits. Adequate and correct sequence of fire extinguishers is placed near all the laboratories.



Fig.2: Storage of Chemicals /Salts /Acids& Laboratory Equipments (Rack & Sand Bed)



1.3 Use of Chemical for Vessels & Floor Cleaning:

In order to maintain hygiene in the College campus; the administration regularly clean the floor sand restrooms. In addition to this, the hostel management has to monitor the cleaning of vessels, kitchen floor, dining hall, store room and gas station.Table-10 shows the cleaning agents used to clean the above mentioned area;

Table-10: Cleaning Agents used for Floor and Vessel Cleaning

S.	Cleaning	Application
No.	Agent	
1	Soap & Washing Power	Vessel Cleaning
2	Soap Oil & Bleaching Powder	Floor Cleaning

1.3: Recommendations: Eco Friendly – Green Cleaning Agents:

- On an average; the cleaning agents used today have about 62 harmful chemicals like Paraben, Phosphates or Chlorides. A lot of them are multi-purpose cleaners
- It is recommended to use natural ingredients like orange peel extract & vinegar. It leaves a mild and pleasant fragrance after use. The formula is free from all harmful chemicals & toxins. It is pH-neutral, gentle on the skin as well as on the surface where it is used
- Also these products are **IGBC GreenPro** certified. GreenPro is a mark of guarantee that the product is environment friendly throughout its life cycle
- Fig.3 shows the sample eco-friendly Green Pro certified cleaning agents.



Fig.3: Green Pro Certified Eco Friendly Cleaning Agents (ZERODER)



ENERGY, ENVIRONMENT& GREEN AUDIT

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PART-C: GREEN AUDIT REPORT

WATER UTILIZATION, CONSERVATION & WATER MANAGEMENT



1.3: Source of Water, Storage and Distribution:

Table-11 shows the source of water, location of storage along with their application.

Table-11: Source of Water, Location of Storage and Application

Type of Water	Source		App	plication
Bore Water	• Bore-1; East Side –260ft		•	Input to the RO plant
(Interconnected) • Bore-2		, A-Block Back–160ft	•	Cooking Utensil Cleaning,
-	• Bore-3	B-Block Front-200ft	•	Bathing & Cloth Washing
 Rain Water (8Nos) + One Pond - Collected from i) buildings run off and ii) road run-offs - Each building has one RWH Treated Water using RO Plant (2 Nos) from Bore and Well				Used to increase the ground water level Small pond is also available to Collect the rain water RO Water: Drinking and
Water				Cooking
			•	Grey Water: Gardening & Toilet Cleaning (Good Imitative)
• Raw water tank capacity and Location		 Hostel-10,000L (Cement) Hostel-10,000L (HPDE) 	•	20,000Litres
		• A-Block -10,000L (Cement)	•	10,000Litres
		• B-Block-10,000L (Cement)	•	10,000Litres

- All are tanks are cleaned monthly once (Good practice).
- Water filling is now in manual operation.

1.3: Treated Water for Drinking Application:

- The college management is keen on providing uninterrupted, safe and healthy drinking water to all; throughout the year.
- The over head tanks storing the drinking water are cleaned at regular interval sand the water management team has been maintaining a cleaning schedule
- The specifications of RO Plant and distribution of potable water to the entire campus is given inTable-12.

S. No.	Parameters	Description
1.	Total no. of RO Plant	• 02 No's (Total 1,000L PH)
2.	Source of raw water	Bore Water
3.	% of RO & grey water out put	• 60 % RO water: 40% grey water
4.	Usage of grey water	• Used for Toilet Cleaning (Good Initiative)
5.	Cleaning schedule of filter	• Once in three months (Replaced every
		year)
6.	Cleaning schedule of membrane	Yearly twice
7.	Functioning of RO Plant	Manual operation
8.	Quality of RO water	• Internally tested (50 TDS)
9.	RO water storage	• Stored in the HPDE tank sand distributed
10.	RO water tank capacity & location	• A Block – 1000 Litre & Hostel – 1000
		Liter

Table-12: Specifications of RO Plant and Potable Water Distribution System

1.3: Water Savings in Foreign Toilets:

The list of availability of Indian & Foreign style toilets are presented in the below Table-13.

 Table-13: List of Indian & Foreign Style Toilets

S. No.	Location	No. of Toilets		
		Indian	Western	
1.	A Block	30	6	
2.	B Block	30	6	
6.	Auditorium Back Side	10	2	
Total =		70	14	

In general the flush tank capacity may be 8 to 10 Liters (depends on make and model).
 Water savings also leads to power saving it saves the operating duration of the water pumps directly.

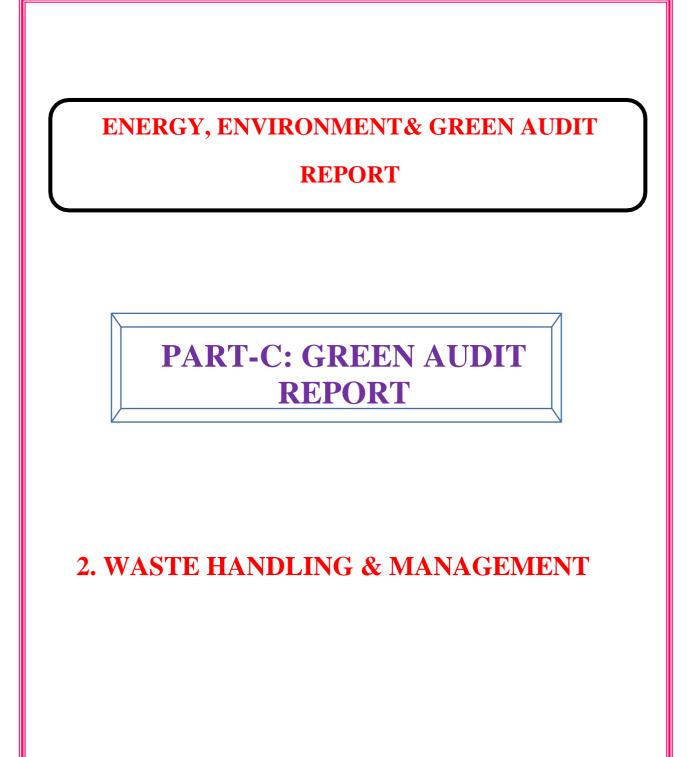
1.3 : Rain Water Harvesting (RWH) – from Building Roof Area & Run-off Area:

- The audit team appreciates the effects taken by the management of Sri Bharathi Arts and Science College for Women for harvesting the rain water almost in all buildings.
- The roof area is so arranged to collect the rainwater and then passed through proper piping system, and then bring back to the RWH pits which are located close to each pits
- The building run off are collected through each pits mostly located in each buildings. Common area and road run-off are properly collected and routed to nearby water body.



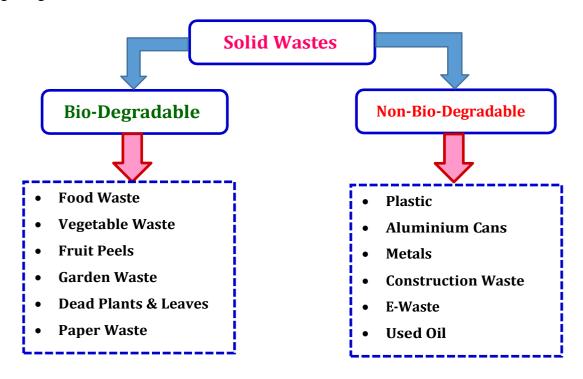
Fig.4: Rain Water Harvesting (RWH) system & Water Body implemented in the College





<u>1.3: Solid Waste Management System:</u>

Different types of wastes generated inside the college premises are represented in the block diagram given below.



1.3: Process of Solid Waste Management:

The college management practiced some methods to treat the waste generated and Table-14 shows the process of treating the solid waste generated inside the college campus.

Table-14: Process of Waste Management

S. No.	Waste	Waste			
	Туре	Treatment			
	Bio-Degradable Waste				
	Management				
1.	Food and Vegetable Waste	Collected and dumped in a yard (used as			
		manure)			
2.	Garden Wastes and Plant Leaves	Daily collected and dumped in a yard			

	Paper Waste	Collected and stored in a separate place
		Sold to third party for recycling
4.	Napkin Pads	Collected, dumped in a yard; set fire and
		destroyed
	Non-Bio- Deg	gradable Waste
	Mana	gement
		Banned in the college campus (Welcome
5.	Plastics	step).The chemical / salt storage plastic
		containers are disposed to third party.
		Construction metals or metals from any other
6.	Metals	sources are stored in a separate place.
		Used for sale to third party for recycling
7.	Transport Oil + Tyres	Stored in a separate place and used for sale to
	1	third Party.
8.	Transport Vehicle and Computer	Procuring new batteries with buyback offer
	Batteries	(old battery replacement)
9.	Used edible oil	Almost zero waste. Mostly used for internal
		cooking And frying.
10.	E- Waste Management	Used for sale to third party for recycling

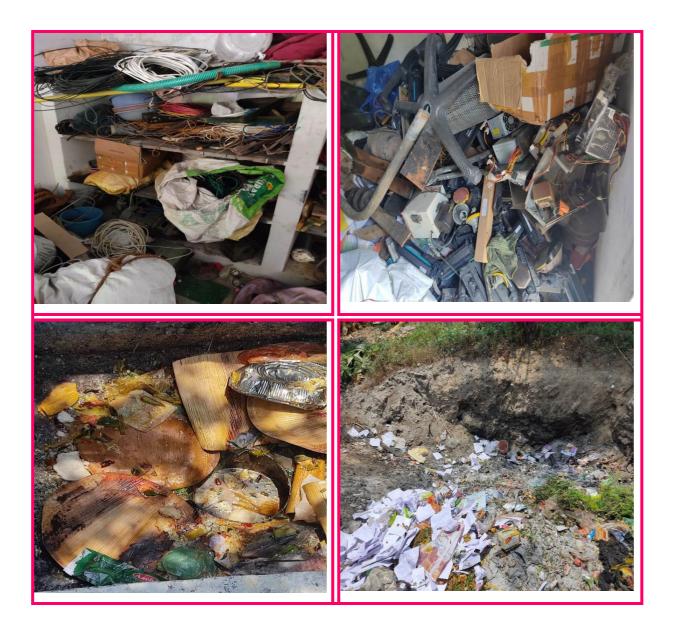
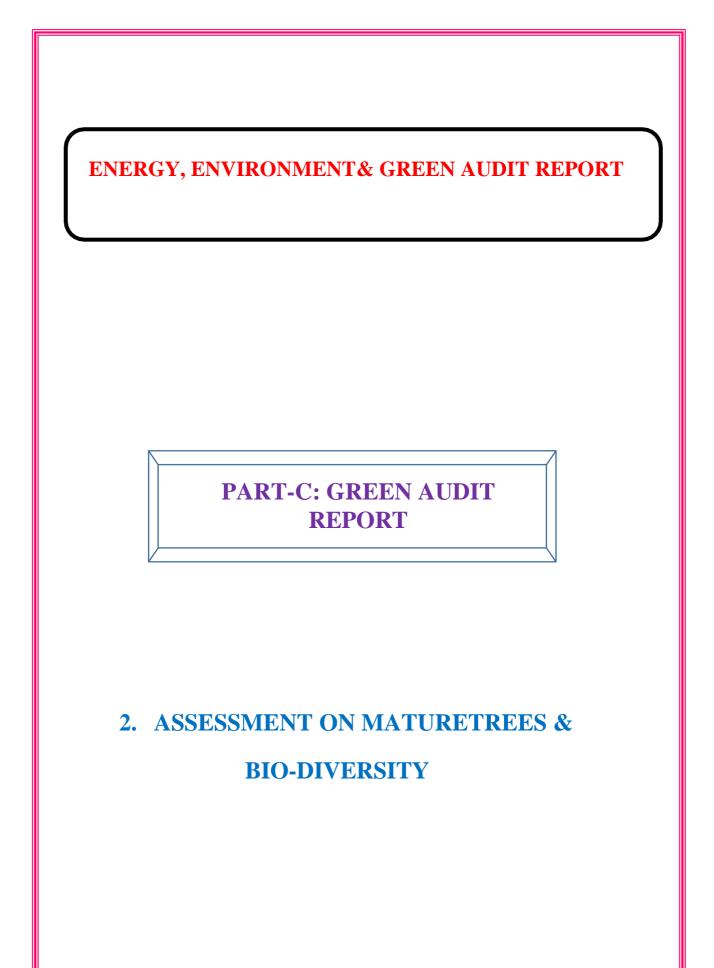


Fig. 5: Solid Waste Management (Collection, Segregation, Storage& Safe

Disposal)

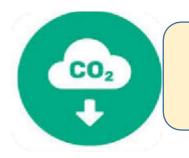






2.1: Campus Greenery:

The college is completely covered with mature trees grown for more than 10 years. The total number of mature trees available in the college campus is <u>510 with 42 varieties of trees</u>. Apart from the mature trees; preserving the ecology; the entire college campus is planted with various flowering shrubs and bushes.



Total No. of Mature Trees available in the college campusis 510 which contributes for reduction of 20.4 Tons of CO₂ emission/ Annum

Energy calculation

- ²–Calorific value of biogas is about 4,780kcal/m³ (i.e., 20 MJ/m³)
- ³–Calorific value of LPG is 12,500 kcal/kg



2.2: Recommendations for Indoor Plants as Natural Air Purifier:

• Indoor plants not only do plants look good while bringing life to our living space, they also help purify the air, according to a NASA study that explains that even a small plant inside the work space can help remove at least three household toxins (think benzene, formaldehyde, and trichloroethylene, which are carcinogenic chemicals commonly found in stagnant indoor environments).

<u>2.1</u> : Bio – Diversity in the Campus:

- Biodiversity is all the different kinds of life you'll find in one area the variety of animals, plants, fungi, and even microorganisms like bacteria that make up our natural world.
- Each of these species and organisms work together in ecosystems, like an intricate web, to maintain balance and support life.
- Biodiversity supports everything in nature that we need to survive: food, clean water and shelter.
- Sri Bharathi Arts and Science College for Women campus is blessed with more varieties of resident birds (species always living inside the campus) and amphibians (Amphibians are small vertebrates that need water, or a moist environment, to survive).

2.2 : Recommendations to maintain Bio-Diversity:

- **Bird Sighting and Survey:** Conduct a dedicated bird sighting and identify the list of birds both residing birds and migratory birds available in the college campus
- Prepare the list of birds with their local name, scientific name, their average life time, nesting facility created by the bird and photo of the bird. Show case the result to all the stake holder and inculcate a habit of friendly environment
- Discuss with the ornithologists and facilitate the environment with more birds coming to the campus and especially migratory birds.

- **Reptile & Amphibian survey:** Similar to bird survey; conduct a survey to list the amphibians available in the campus
- Amphibian and reptile surveys are often performed as part of the Green Audit process or terrestrial survey. These surveys are effective at detecting the presence of even the most elusive species.
- Since Sri Bharathi Arts and Science College for Women campus has an excellent pond; it is highly recommend conducting the frog and toad survey around the pond and identifying the species.

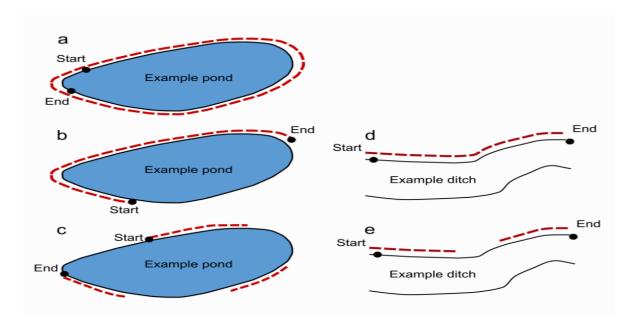


Fig.7: Diagram illustrating approaches to conduct the survey at a water body



3. AUDIT SUMMARY & CONCLUSION



SUMMARY OF THE AUDITP ROCESS:

In order to make the Sri Bharathi Arts and Science College for Women campus 100 % energy efficient; Environmental sustainability and lush Greenery; the audit team recommends implementing the following measures:

<u>I. Energy Conservation & Management – Electrical Energy:</u>

- Plan to install a minimum of 10 kW (up to 25 kW) Roof top solar PV system
- In a phased manner, ceiling fans must be changed from conventional fans into BLDC fans. Also change FTL into LED with adequate illumination levels
- Implement Energy Management System (EMS) to accurately measure & monitor energy flow
- Prepare a policy plan to convert the distributed UPS layout into centralized UPS and save energy. This step also saves the maintenance time due to reduction in number of batteries
- Implement automatic street light controller to turn on and off based on different time in a day. Use astrological timer for better results and energy savings
- Diesel flow meter must be fitted with each DG and calculate the UPL accurately
- Prepare suitable formats for all energy consumption and regularly follow the records. At regular intervals conduct internal audits to assess the effectiveness of the practice. Make proper corrections; if it deviates from the standard operating procedure
- Regularly conduct i) Illumination study, ii) Thermal comfort study, iii) Flue gas study on DG, and Boiler, iv) Water quality assessment (for all types of water utilized) and v) Indoor and ambient air quality study

II. Energy Conservation & Management – Thermal Energy:

• Regularly clean the stove burners and ensure that the flame should be in light bluish color

III. Water Conservation & Management:

- Construct a suitable capacity of Sewage Treatment Plant (STP) for proper liquid waste management
- To check the quantity of water utilized by each buildings by connecting digital water flow meter and optimize the water usage
- Prepare and maintain a Single Line Diagram (SLD) for water distribution network

- Try to reduce water tapped from the ground water source since it is not environmental friendly
- Paste water and energy saving slogans at appropriate places
- Generate your own power and water for regular activities and move towards Net Zero Energy and Net Zero Water Building
- Retrofit aerator based water taps for good water savings. For hand washing applications, all the pipes must be fitted with aerators
- Captures almost 100 % rain water harvesting through i) Recharging pits and ii) Open well type storage pits
- Properly follow scientific method of handling chemicals/Acids/Salt sand safe disposal through 3rd party
- Water treatment log (for RO plant) must be maintained indicating the water inlet, treated and outlet water quantity
- Install sensor based water controller in each Over Head Tanks and reduce the water waste and power required to operate the pump
- Energy required to process the water treatment must be calculated
- Overall cost of treated water by accounting i) consumables, ii) manpower iii) energy and iv) other conventional expenses
- Use the treated water at the maximum in whatever possible areas and try to minimize the fresh water intake (from any source)
- Set a policy and fix a target for usage of treated water; ensure that the plan is being executed without any deviation. Increase the % of usage of treated water year by year
- With the advent of smart technologies, it is possible to have centralized monitoring in realtime using Internet of Things (IoT), Geographic Information System (GIS) software, etc. as per Jal Jeevan Mission, Department of Drinking Water & Sanitation Ministry of Jal Shakti
- Awareness campus must be conducted to all the stakeholders at regular interval. Through this initiative; Painting, Photography, Slogan and Poster making contest are conducted to create consciousness among the students and faculties

IV. Waste Management:

- Cotton, Syringe, Needles are to be kept separately as these are treated as Bio-Medical wastes
- **Dust bins** must be placed to collect these bio-medical wastes
- After COVID; mask, sanitizer bottles, gloves and other medical items must be trashed only through the yellow bins
- This must be informed to all the students and stakeholders. Suitable steps have to be taken to disseminate this information
- All the solid wastes are to be properly stored in a separate place and should be maintained as a record mentioning its quantity
- Food waste must be weighted and marked in a record before keeping into the digester unit. This must be checked with the amount of gas generated using suitable calculation and check with the designed output
- Any waste items given to trust office or to the 3rd party must have a record of the respective department
- **Reduction of Paper:** Work out a policy to move towards paperless office. Present system of paper usage may be reviewed and wherever possible; digitalize the activities and reduce the paper
- Use bar code scanning to identify the location, row and seat number of candidates during examination and avoid paper information pasted in the notice board
- Publish the internal marks, model examination marks through student ERP.
- Make attendance report, feedback, payments, salary slip in digital platform and if necessary take prints (only office copy)
- Adopt College Management System (CMS) and try to automate
- Automation saves energy, saves man power, saves paper, leads to better transparency, efficient manpower utilization and thus saves cost

<u>V. Impart Training to Faculty and Technical Staffs:</u>

- * Energy Conservation and Management
- * Environmental impact and assessment
- * Fire and Safety (Operation and Handling)

- * Electrical maintenance, AC, Battery Maintenance & Safety
- * Emergency Preparedness
- * E- Waste, Chemicals Handling & Solid Waste Management
- * Training for Transport employees)
- * Training for Faculty and Student son Vehicle Operation
- * Training for Kitchen Employees
- * General Medical Camps for Employees
- * Training on Stress Management and Yoga

<u>VI.</u> <u>Way Forward towards Energy & Environmental Sustainability:</u>

- Prepare an exclusive **Energy and Environment Policy** based on the energy and environment practices followed in the campus. This must reflect the i) Present energy consumption& generation, ii) Projection of energy need, iii) Commitment by the college to conserve energy (in terms of percentage), iv) Roadmap to achieve the commitment, v) Facilities needed to achieve the same, vi) Roles and responsibilities of all stakeholders, vii) Interim and final review mechanism, viii) Corrective measures, if the results deviates from the committed value and ix) Benchmarking, Case study preparation, Knowledge sharing and rewards
- Implement ENCON sand best operating practices proposed in the audit report and measure the results
- Adopt effective Waste Management Policy and reduce the food print of waste generation (Net zero waste campus)
- Practice appropriate ISO standards for System Management. The audit team highly recommend to follow

i) ISO-9001 (Quality Management System), ISO-14001 (Environmental Management System) and ISO- 50001 (Energy Management System)

• Working towards Net Zero Energy and Net Zero Water Campus and achieve Gold rated Global Leadership campus(as per IGBC rating) and/or 4-star rated campus

COMPLETION OF THE REPORT

This report is prepared as a part of the Energy, Environment and Green Audit process conducted at Sri Bharathi Arts and Science College for Women, Kaikurichi, Pudukkottai, Tamil Nadu, India by **YoJo Network and Training Center, Kumbakonam 612 001, Thanjavur Dt, Tamilnadu.**

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